Two-point Rubric (Grades 4)

Evaluate Information/Written Responses

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| 2 | -The response gives sufficient evidence of the ability to distinguish relevant from irrelevant information.  -The response includes detailed information from the text/video pertaining to the posed question.  -The response is supported with relevant examples from the text. |
| 1 | -The response gives limited evidence of the ability to distinguish relevant from irrelevant information.  -The response includes limited information from the text/video pertaining to the posed question  -The response is supported with limited relevant examples from the text. |
| 0 | -The response provides no evidence of the ability to distinguish relevant from irrelevant information.  -The response does not include information from the text/video pertaining to the posed question.  -The response is not supported with relevant examples from the text. |