4-Point

Informative-Explanatory

Performance Task Writing Rubric (Grades 4)

*(Derived from Smarter Balance Assessment Consortium)*

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| --- | --- | --- | --- | --- | --- |
| Score | 4 | 3 | 2 | 1 | 0 |
| Main Idea/Focus and Organization | The topic is clearly stated, focused, strongly maintained and communicated clearly within the purpose, audience, and task The response is clear and organizedClearly explains the relationships between and among ideas  | The response is adequately stated, generally focused, mostly maintained ,and the topic is adequate within the purpose, audience, and task The response has minor mistakes and some ideas may be loosely connectedAdequately explains the relationship between and among ideas  | The response is somewhat stated and is loses focus in areas; the topic or main idea may be unclear and/or somewhat unfocused The response is somewhat organized/may lack focusWeakly explains the relationship between and among ideas | The response may be related to the topic but may provide little or no focusThe response is disorganized and difficult to followDoes not explain a relationship between among ideas/no explanation of ideas present  | The response does not answer the question/address any part of the question(s) asked or is left blank |
| Evidence/Elaboration | The response shows a strong and effective use of sources, facts, details Response is clearly stated; uses specific, science-content vocabulary | The response shows adequate use of sources, facts, detailsResponse adequately expresses ideas; uses some science-content vocabulary mixed with general vocabulary | The response shows weakness in ability to use sources, facts, details effectivelyResponse somewhat expresses ideas; uses simple vocabulary or very little science-content vocabulary  | The response includes little or no use of sources, facts, detailsResponse is confusing; uses science-content vocabulary incorrectly or not at all | The response is off-topic, not related to the prompt, or left blank |